9 Venture – Review

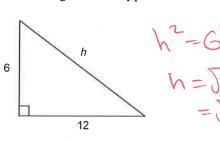
Name:

On separate paper prove your answers mathematically or explain the logic behind your choice. If you feel you need a calculator for a question write "C" next to the question number on your answer sheet.

- 1. Simplify 7².
 - a. 28
- 14
- d. 98

- The area of a square is 24 m². Find its side length.
 - (a.) $\sqrt{24}$ m
- b. √6 m
- d. 6 m

Find the length of the hypotenuse. Give your answer to 1 decimal place.



- a. 144.0
- b. 10.4
- 13.4
- d. 36.0
- Which triangle with each set of side lengths is a right triangle?
 - a. 5 cm, 7 cm, and 9 cm

c. 3 cm, 5 cm, and 7 cm

6 cm, 8 cm, and 10 cm

- d. 8 cm, 10 cm, and 12 cm
- 5. In a right triangle, the length of the hypotenuse is 18 m and the length of one of the legs is 15 m. Find the length of the other leg. Round your answer to the nearest tenth.
 - $5.0 \, \mathrm{m}$
- b. 6.8 m
- c.) 9.9 m
- d. 23.4 m

- 6. Find the product of -4 and -7.

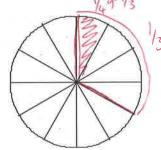
- d. +11

- 7. Find this quotient. $(-70) \div (-7)$
 - a. -63

- +63

- 8. Evaluate. $-13 + 9 \div (-3) + 9 = -13 + 3 + 9$ a. 1 b. -1 c.

How many sectors in this circle should be shaded to represent $\frac{1}{4} \times \frac{1}{3}$?





- 10. Find $\frac{2}{3}$ of $\frac{5}{8}$. $\frac{7}{24} = \frac{5}{12}$ c. $\frac{7}{24}$

- 11. Multiply. $1\frac{2}{3} \times 4\frac{1}{4} = \frac{5}{3} \times \frac{17}{4} = \frac{1}{12}$ a. $5\frac{1}{6}$ b. $4\frac{1}{6}$ c. $4\frac{1}{4}$

- 12. Find the area of a rectangle with length $12\frac{1}{3}$ m and width $1\frac{1}{3}$ m. $\frac{37}{3}$ × $\frac{4}{3}$
- b. $12\frac{1}{9} \text{ m}^2$ 6. $16\frac{4}{9} \text{ m}^2$



- Find this quotient. $\frac{8}{12} \div 4 = \frac{8}{12} \times \frac{1}{2} \times \frac{1}{2}$

- d.



14. Brenda has $\frac{5}{6}$ of a pie to divide evenly among 4 people.

What fraction of a pie does each person get? a. $\frac{3}{10}$ b. $\frac{1}{4}$

- d.
- 15. Divide. $\frac{6}{7} \div \frac{7}{35} = \frac{6}{7} \times \frac{35}{25} = \frac{30}{7} = \frac{27}{7}$ a. $\frac{7}{30}$ b. $\frac{6}{35}$ c. $1\frac{1}{5}$

- 16. Divide. $2\frac{1}{3} \div 1\frac{4}{5} = \frac{7}{3} \div \frac{9}{5} = \frac{7}{3} \times \frac{5}{9}$ a. $4\frac{1}{5}$ b. $\frac{27}{35}$

- d. $\frac{5}{21}$

2 75 600 50 分 75 300 - 3 15 900

Sally pays \$600 per month for rent. This represents $\frac{2}{3}$ of her monthly salary.

What is Sally's monthly salary?

- c.) \$900
- d. \$1200

 $\frac{2}{3} \times 0 = 600$ $2 \times 0 = 600 = \frac{2}{3}$ $= 600 \times 3$

18. Which operation would you do first?

$$\frac{6}{7} - \frac{8}{9} + \frac{7}{6} \div \frac{7}{6} \times \frac{8}{9}$$

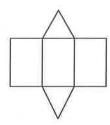
- a. Addition
- b. Subtraction
- c. Multiplication
- d.) Division

19.) Evaluate. $\frac{2}{3} + \frac{3}{5} \times \frac{15}{4}^3 = \frac{2}{3} + \frac{9}{4} = \frac{8}{12} + \frac{27}{12} = \frac{35}{12} = \frac{1 \text{ less than } 3}{12}$ b. $4\frac{3}{4}$ c. $1\frac{1}{4}$ d. $2\frac{1}{12}$

What shapes do you need to make a hexagonal pyramid?

- a.) 1 hexagon and 6 triangles
- 2 hexagons and 6 triangles
- b. 2 hexagons and 6 rectangles
- d. 1 hexagon and 6 rectangles

21. Name the polyhedron that can be made from this net.

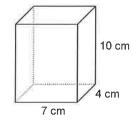


Rectangular pyramid

Triangular prism

- Rectangular prism

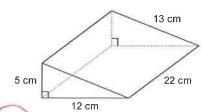
Find the surface area of this right rectangular prism.



4 x 10 x 2 + 7 x 10 x 2 + 4 x 7 x 7 = 2 (40+70+78) = 2(138)

- a. 138 cm^2
- b. 21 cm²
- c. 280 cm²
- (d.) 276 cm²

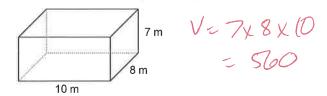
23. Calculate the surface area of this right triangular prism.



- 868 cm²
- 5x12 + 22x13 + 22x12 + 5x22 = 60+286+264+116

 - c. 660 cm² d. 780 cm²

24. Find the volume of this rectangular prism.

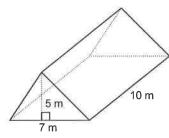


- a. 412 m^3
- b. 100 m^3
- c. 206 m^3
- 25. A full tray of fudge is shared equally among 24 students. The tray measures 12 cm by 9 cm and is 2 cm deep.

How much fudge, to the nearest tenth of a cubic centimetre, does each student get?

- a. 11 cm^3
- b. 4.5 cm^3
- c. 3.8 cm^3

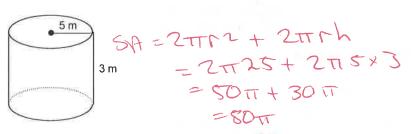
Find the volume of this triangular prism.



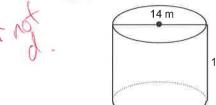
 350 m^3

- b. 88 m³

- Find the surface area of this cylinder. Round your answer to the nearest tenth of a square metre.



- a. 172.8 m²
- b. 204.2 m^2
- 251.3 m²
- d. 235.6 m^2
- Find the volume of this cylinder. Round your answer to the nearest tenth.

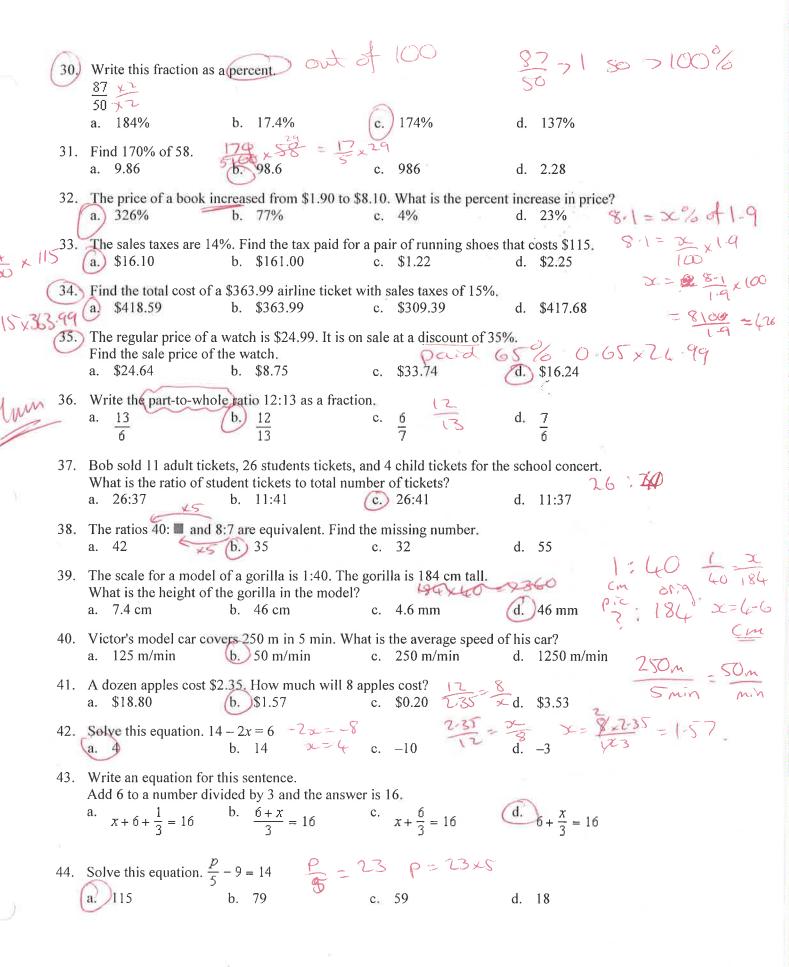


N= IM3h =TT LE 9x17 = 2616.0 m

- a. 747.7 m^3

- d. 238 m^3
- 29. Write 9% as a decimal. 9% = 9 = 0 09 c. 9

d. 0.009



45. Expand. -4(q-2)

a.
$$4q + 8$$

b.
$$-4a - 8$$

c.
$$-4q - 2$$

$$(d.)$$
 $-4q + 8$

43. Expand. -4(q-2)a. 4q+8b. -4q-8c. -4q-246. Solve this equation: -8 = 2(t-5)b. -1c. -9

110		
	0	
U	a,	

47. Complete this table of values for the linear relation y = 3x - 5.

x	0	1	2	3	4
У	-5	= 2	1	4	7

a.

х	0	1	2	3	4
у	-2	-1	0	1	2

b.

х	0	1	2	3	4
У	-2	1	4	7	10

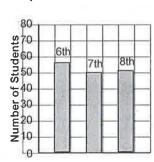
X	0	1	2	3	4
У	-5	-2	1	4	7

d.

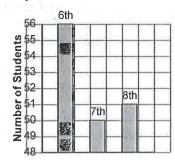
x	0	1	2	3	4
у	5	2	1	-4	- 7

48. These 2 graphs show the number of honour-roll students in each grade at Bridgeport C. I.

Graph A



Graph B



Which statement is true?

a. The 2 graphs display completely different data. Scale

b. Graph B shows that Grade 6 has more than twice as many honour-roll students as Grade 8. X

Graph A is a more accurate representation of the data because the graph starts at 0.

d. Both statements A and B

49. A lunch menu consists of 4 sandwiches and 5 drinks.

How many possible meals with a sandwich and a drink can you order?

- a. 9 meals
- b.) 20 meals
- c. 14 meals
- d. 23 meals
- 50. A red die, a blue die, and a green die are rolled. Each is a regular 6-sided die labelled 1 to 6. What is the probability of rolling an even number on each die?

б

b. $\frac{1}{216}$ (c. $\frac{1}{2}$ separate.

Evers 2, Le, 6 3 options



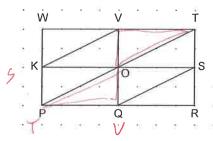
51. A spinner has 12 equal sectors. 4 sectors are coloured red, 3 are coloured blue, and 5 are coloured yellow. The pointer on the spinner is spun 3 times.

What is the probability of the pointer landing on red each time?

- $\begin{array}{c} \text{a.} \quad \frac{1}{27} \end{array}$
- b. 1/4

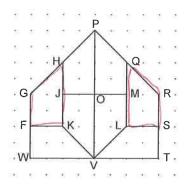
c. $\frac{1}{3}$

- d. <u>1</u>
- 52. Name the image of Triangle VOT after a rotation of 180° about O.

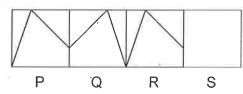


- a. Triangle WKV
- b. Triangle SOT

- Triangle RSQ (d.) Triangle QOP
- 53. Quadrilateral QRSL is the transformation image of Quadrilateral HGFK. Describe the transformation.



- a. Reflection in the line JM
- (b.) Reflection in the line PV
- c. Translation 6 units right
- d. 180° rotation about O
- Square tiles are being laid out in this pattern shown.



Look for transformations that produce Q from P and R from Q.

What transformation will produce tile S from tile R?

a. Translation

c. 90° clockwise rotation

b. Reflection

d. 90° counterclockwise rotation

